



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

MULTIPLIER EVENT E3

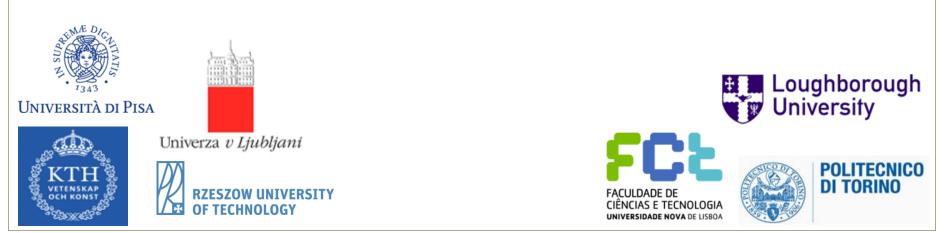
DEFINITION OF NEW COMPETENCES IN THE DOMAIN OF INDUSTRY 4.0 FOR DIFFERENT ENGINEERING PROFILES

Francesco Lupi



LEAN LEARNING ACADEMY POLSKA

PROJECT NUMBER 2019-1-SE01-KA203-060572





1. Introduction

RQ1: How to define the archetypes of engineers?



RQ2: How much is there of Sustainability in these archetypes?





Rzeszow, Poland, 12 June 2021



Co-funded by the Erasmus+ Programme of the European Union





1.2 Sustainability in engineering educational framework

• Teachers' course design: despite good practices for courses design (e.g., [2], [3]), deep integration of sustainability into the core subjects appears to be lacking [1].



UNESCO and accreditation bodies: despite numerous guidelines and standards on teaching the SDGs (e.g., [4]-[6]), a clear and objective understanding on how much a specific engineering is aligned with the SDGs is lacking.



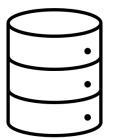
Rzeszow, Poland, 12 June 2021





1.3 Sustainability in engineering occupational framework

• Organizations: Although many organizations are interested in sustainable management and HSE (e.g., [8], [9]), a compact definition of what engineers are and how they could be associated with sustainability is lacking.



• ESCO: European multilingual database deserves attention when describing, identifying, and classifying professional occupations and skills as a result of a specific qualification [7].

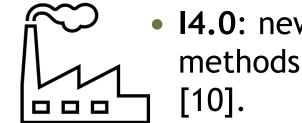


Rzeszow, Poland, 12 June 2021





1.4 Industry 4.0 (I4.0)



• I4.0: new way of organizing the production methods by bridging the physical and the digital



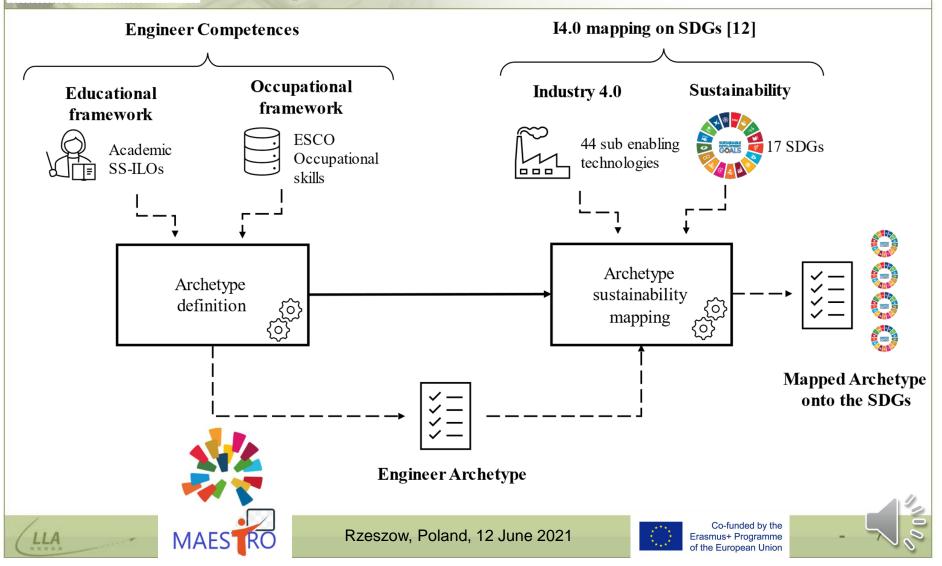
Rzeszow, Poland, 12 June 2021



Co-funded by the Erasmus+ Programme of the European Union

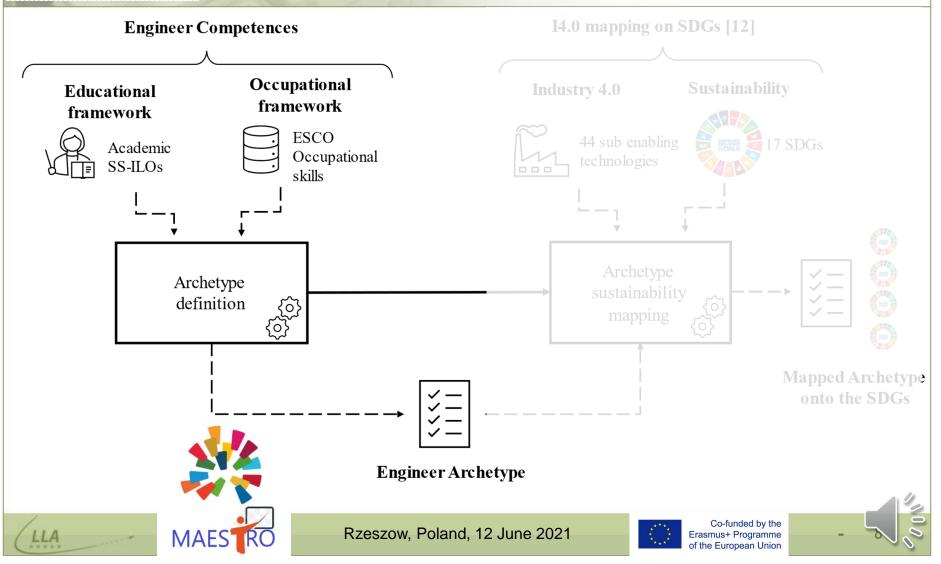


2 Methodology



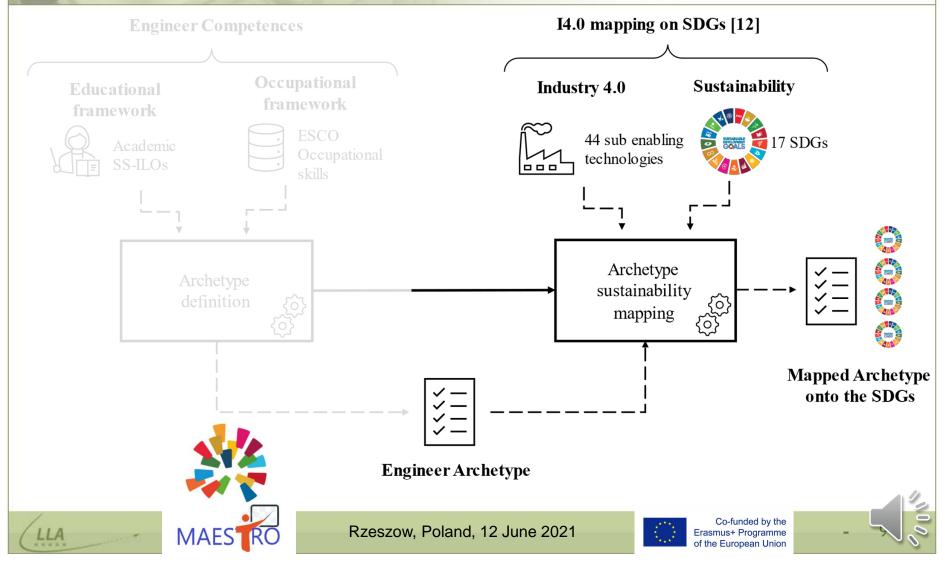


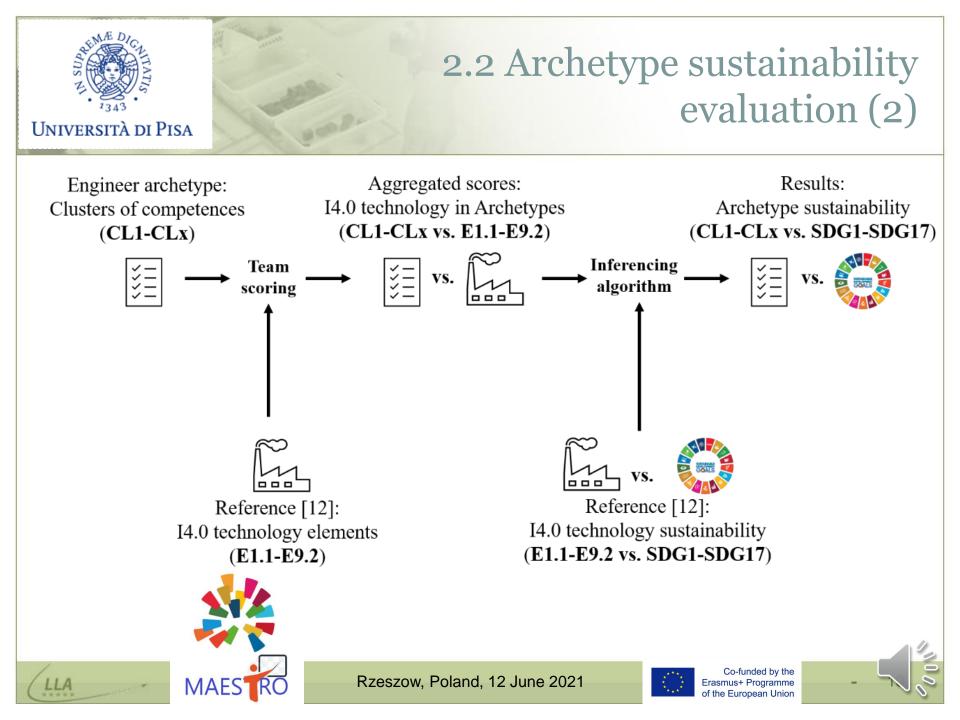
2.1 Archetype definition





2.2 Archetype sustainability evaluation (1)







2.2 Archetype sustainability evaluation (3)

The inferencing Algorithm

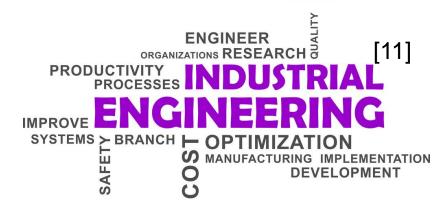
```
for each column; where j=1 to X (or CL1-CLX)
    for each columnk where k=1 to 17 (or SDG1-SDG17)
        for each rowi where i=1 to 44 (or E1.1-E9.2)
            sum1=sum1+ (cellj,i * cellk,i)
            sum2= sum2+ (cellj,i)
            end
            The CLj impact onto SDG<sub>k-8</sub> is computed as the weighted mean=
            sum1/sum2
            end
            plot the radar diagrams
end
```





3 Industrial engineer archetype case study





This professional profile output from these kinds of programs can be positioned in the overlapping of mechanical and management/production engineering.



Rzeszow, Poland, 12 June 2021



Co-funded by the



3.1 Industrial engineer archetype definition (1)

- CL1: Manufacturing Processes.
- CL2: Structure, Machine, and Product Design.
- CL3: Production IT Tools Infrastructure.
- CL4: Manufacturing Automation and Robotics.
- CL5: Production Planning and Control.
- CL6: Logistics and Supply Chain Management.







3.1 Industrial engineer archetype definition (2)

CL1: Manufacturing Processes

- Design and Analyze a plan or specification for the design of conventional industrial production systems (e.g., cutting, molding, deformation, welding).
- Design and Analyze nonconventional processes (e.g., advanced additive manufacturing, water jet, laser cutting, industrial adhesive bonding etc.).
- Design and Analyze the best-suited assembly technology, applying technical and economic criteria.
- Use specific software for event-driven flow simulation to develop a balanced manufacturing flow within a factory.
- Use specific software to develop factory layouts with buildings, manufacturing/assembly systems and factory assets.





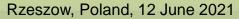


3.2 Industrial engineer archetype sustainability evaluation

							_			_	_	_	_			_	_	_	_	_	_		_	
Industrial Engineer Archetype							Justry	Sustamable Development Goals																
CL1	CL2	CL3	CL4	CL5	CL6		4.0	SDG1	SDG2	SDG3	SDG4	SDG5	SDG6	SDG7	SDG8	SDG9	SDG10	SDG11	SDG12	SDG13	SDG14	SDG15	SDG16	SDG17
1.00	0.75	4.00	7.00	1.75	3.25) 5 6 7 7 7	E1.1	0.24	0.29	0.57	0.24	0.10	0.29	0.33	0.38	0.90	0.19	0.52	0.48	0.33	0.29	0.33	0.10	0.24
3.00	0.25	1.50	2.25	1.00	1.00		E1.2	0.24	0.38	0.62	0.10	0.10	0.38	0.33	0.29	0.81	0.10	0.71	0.57	0.33	0.33	0.43	0.10	0.14
2.25	0.75	5.25	3.75	0.25	1.00		E1.3	0.24	0.38	0.57	0.43	0.05	0.33	0.43	0.43	0.90	0.05	0.81	0.62	0.14	0.10	0.19	0.10	0.19
2.25	1.00	5.25	3.25	0.75	0.25		E1.4	0.19	0.14	0.67	0.48	0.05	0.48	0.48	0.33	0.90	0.00	0.57	0.52	0.38	0.38	0.38	0.24	0.19
0.75	0.25	1.00	1.75	0.25	1.00		E1.5 E1.6	0.33	0.33	0.67	0.43	0.14	0.38	0.48	0.48	0.90	0.19 0.05	0.81	0.57	0.33	0.29	0.29	0.33	0.33
1.50	2.75	3.25	3.75	3.00	1.00		E1.0	0.14	0.14 0.33	0.43	0.24	0.05	0.29	0.33	0.29	0.71	0.05	0.67	0.38	0.24	0.14	0.19	0.14	0.24
0.75	1.00	3.25	3.25	3.25	4.75	1 1	E2.2	0.43	0.52	0.67	0.52	0.14	0.62	0.48	0.58	0.81	0.10	0.81	0.37	0.02	0.52	0.32	0.19	0.10
0.75	0.75	1.50	1.50	5.50	5.00		E2.3	0.38	0.32	0.67	0.32	0.33	0.62	0.62	0.48	0.71	0.33	0.81	0.48	0.67	0.52	0.43	0.43	0.48
0.25	0.75	3.75	1.00	0.75	0.25		E2.4	0.38	0.48	0.57	0.48	0.24	0.48	0.38	0.33	0.62	0.19	0.52	0.52	0.48	0.38	0.33	0.33	0.33
0.25	0.75	3.25	1.00	0.75	0.25	E2	E2.5	0.33	0.24	0.67	0.62	0.29	0.62	0.43	0.52	0.81	0.24	0.62	0.52	0.57	0.48	0.33	0.33	0.33
0.75	2.25	3.00	2.25	6.00	3.00		E2.6	0.38	0.57	0.67	0.52	0.33	0.71	0.62	0.19	0.81	0.19	0.81	0.57	0.62	0.52	0.38	0.33	0.38
4.50	2.25	3.00	4.75	7.00	4.75		E2.7	0.71	0.81	0.76	0.62	0.33	0.81	0.71	0.52	0.90	0.38	1.00	0.57	0.71	0.62	0.48	0.43	0.48
0.75	2.50	3.25	1.00	1.50	2.75		E2.8	0.38	0.48	0.57	0.43	0.29	0.62	0.62	0.52	0.81	0.48	0.71	0.48	0.52	0.38	0.38	0.33	0.33
0.75	2.50	4.00	2.25	0.25	0.75		E3.1	0.33	0.29	0.33	0.38	0.05	0.14	0.29	0.05	0.90	0.10	0.67	0.52	0.14	0.10	0.10	0.19	0.38
0.25	0.75	5.25	0.75	0.25	0.25	E3	E3.2	0.14	0.24	0.29	0.19	0.05	0.24	0.38	0.33	0.90	0.00	0.76	0.43	0.14	0.10	0.10	0.33	0.52
0.75	0.25	5.00	0.75	0.25	1.50	LJ	E3.3	0.10	0.10	0.24	0.48	0.05	0.10	0.48	0.52	0.90	0.29	0.62	0.57	0.24	0.05	0.05	0.19	0.38
0.75	0.75	3.50	1.00	0.25	0.75		E3.4	0.14	0.05	0.05	0.24	0.00	0.05	0.33	0.33	1.00	0.10	0.33	0.43	0.19	0.00	0.00	0.14	0.29
7.00	6.00	6.00	3.00	5.50	2.00	E4	E4.1	0.14	0.05	0.33	0.43	0.05	0.33	0.38	0.62	0.90	0.10	0.43	0.62	0.24	0.19	0.14	0.05	0.05
6.00	3.75	4.50	3.00	4.00	7.00		E4.2	0.14	0.10	0.43	0.29	0.05	0.14	0.38	0.57	0.81	0.10	0.38	0.71	0.14	0.00	0.05	0.00	0.00
3.50	1.75	3.25	3.00	4.00	1.75		E4.3	0.05	0.10	0.48	0.29	0.05	0.29	0.43	0.62	0.81	0.05	0.43	0.57	0.19	0.10	0.10	0.00	0.10
0.75	3.00	1.50	1.00	0.25	0.25	E5	E5.1	0.05	0.10	0.48	0.81	0.24	0.05	0.14	0.62	0.90	0.14	0.14	0.24	0.24	0.14	0.14	0.00	0.00
0.50	1.00	1.75	0.75	0.25	1.00		E5.2	0.14	0.10	0.52	0.81	0.38	0.05	0.10	0.71	0.90	0.19	0.43	0.48	0.29	0.29	0.29	0.14	0.29
2.50	0.50	3.25 5.25	0.75	1.00	0.50		E5.3 E5.4	0.24	0.10	0.52	0.90	0.33	0.05	0.29	0.71	0.81	0.24 0.19	0.43	0.43	0.29	0.19	0.19 0.33	0.05	0.19 0.24
2.50	5.25	5.25	2.25	0.25	1.00		E5.5	0.10	0.05	0.52	0.71	0.19	0.10	0.19	0.52	0.81	0.19	0.48	0.37	0.38	0.33	0.33	0.19	0.24
7.00	2.75	1.75	0.25	1.00	0.25		E6.1	0.00	0.00	0.48	0.10	0.24	0.03	0.19	0.32	1.00	0.14	0.29	0.38	0.29	0.14	0.19	0.00	0.00
7.50	2.75	1.25	0.25	1.00	0.25		E6.2	0.00	0.00	0.38	0.05	0.05	0.24	0.24	0.19	1.00	0.14	0.24	0.43	0.24	0.05	0.19	0.00	0.00
5.50	2.75	1.25	0.25	1.00	0.25		E6.3	0.00	0.00	0.38	0.05	0.05	0.24	0.33	0.19	0.90	0.14	0.24	0.43	0.10	0.00	0.05	0.00	0.00
4.00	5.00	0.25	0.25	1.00	0.25	E6	E6.4	0.10	0.10	0.48	0.10	0.10	0.29	0.33	0.29	0.90	0.14	0.29	0.43	0.19	0.14	0.19	0.00	0.00
3.50	7.50	4.50	1.00	1.00	0.25		E6.5	0.00	0.00	0.38	0.10	0.05	0.05	0.14	0.29	0.71	0.05	0.14	0.29	0.05	0.00	0.05	0.00	0.00
3.00	4.50	3.75	1.00	0.25	0.25		E6.6	0.00	0.00	0.29	0.10	0.05	0.05	0.14	0.29	0.71	0.05	0.10	0.29	0.05	0.00	0.00	0.00	0.00
0.25	0.25	5.50	2.50	1.00	1.00		E7.1	0.05	0.10	0.10	0.05	0.00	0.19	0.24	0.19	0.71	0.05	0.29	0.52	0.05	0.00	0.05	0.00	0.19
0.25	0.25	3.00	0.50	0.50	0.50		E7.2	0.10	0.10	0.19	0.14	0.00	0.14	0.24	0.38	0.81	0.00	0.14	0.48	0.05	0.05	0.05	0.00	0.05
0.75	0.25	7.50	1.50	5.50	1.25		E7.3	0.14	0.19	0.48	0.24	0.05	0.19	0.38	0.57	1.00	0.10	0.57	0.62	0.24	0.19	0.24	0.14	0.33
1.00	0.50	5.50	1.00	4.75	0.25		E7.4	0.14	0.19	0.33	0.29	0.05	0.24	0.43	0.48	1.00	0.05	0.48	0.57	0.14	0.14	0.19	0.14	0.29
0.25	0.75	4.00	3.00	0.75	1.00		E7.5	0.14	0.14	0.48	0.38	0.10	0.24	0.38	0.52	1.00	0.05	0.48	0.57	0.33	0.19	0.19	0.14	0.38
0.75	0.75	4.50	1.50	1.00	1.00		E7.6	0.10	0.10	0.38	0.24	0.05	0.19	0.33	0.43	0.81	0.05	0.38	0.52	0.24	0.19	0.19	0.05	0.29
0.75	0.75	1.50	0.50	0.75	2.25		E7.7	0.48	0.52	0.43	0.38	0.14	0.29	0.52	0.43	0.90	0.24	0.71	0.52	0.24	0.29	0.19	0.33	0.57
1.00	0.75	0.75	6.00	0.25	0.50		E8.1	0.14	0.48	0.52	0.14	0.19	0.14	0.19	0.33	0.81	0.00	0.38	0.33	0.29	0.33	0.29	0.14	0.14
1.00	0.75	0.75	6.00	0.25	0.50	ES	E8.2	0.14	0.38	0.52	0.24	0.29	0.24	0.29	0.33	0.81	0.00	0.38	0.33	0.29	0.33	0.29	0.14	0.14
1.00	0.75	0.75	7.50	0.75	0.33		E8.3	0.19	0.43	0.62	0.24	0.10	0.10	0.14	0.33	0.76	-0.1	0.43	0.24	0.24	0.24	0.24	0.05	0.05
0.33	0.25	3.50	1.00	0.25	0.50	E9	E9.1	0.10	0.10	0.43	0.24	0.05	0.24	0.19	0.29	0.62	0.05	0.62	0.38	0.05	0.05	0.05	0.33	0.33
0.25	0.25	3.50	1.00	0.25	0.50) [~]	E9.2	0.10	0.10	0.43	0.19	0.05	0.29	0.24	0.29	0.62	0.05	0.62	0.43	0.19	0.14	0.14	0.33	0.33



01 paper [12]



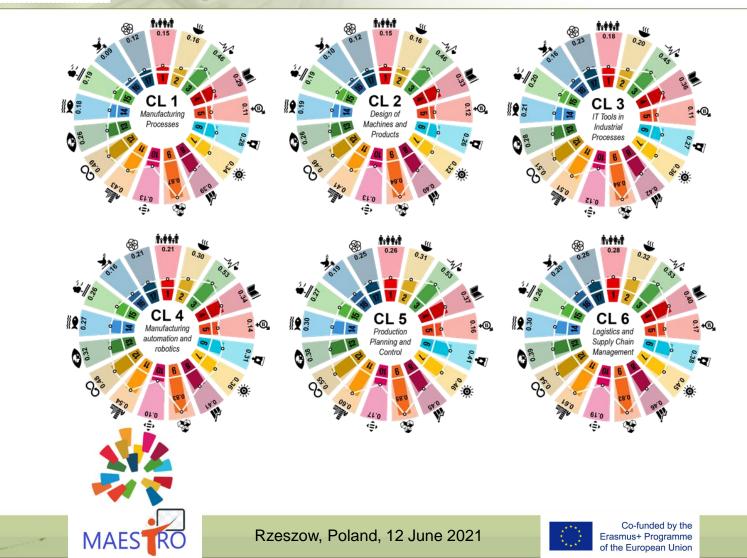


Co-funded by the Erasmus+ Programme of the European Union

3.3 Analysis of the results of the industrial engineer case study (1)

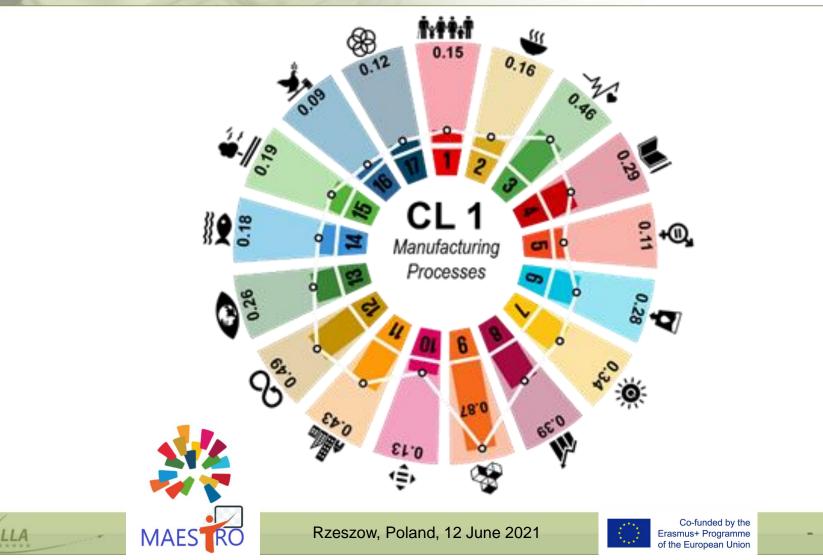


LLA



3.3 Analysis of the results of the industrial engineer case study (2)







4 Discussion and Conclusion

The proposed methodology:

- Promote the culture of measuring and monitoring sustainability in engineering disciplines
- Has been validated by defining a standard industrial engineer archetype
- Stimulate interdisciplinarity











5 Future work

- Automate the archetype definition through text mining approach.
- **Redesign** archetypes collaboratively
- Extend mapping the SDGs to a general archetype without using the I4.0 technologies as a bridge













UNIVERSITÀ DI PISA

- [1] O. Leifler and J. E. Dahlin, "Curriculum integration of sustainability in engineering education - a national study of programme director perspectives," Int. J. Sustain. High. Educ., vol. 21, no. 5, pp. 877-894, Jun. 2020, doi: 10.1108/IJSHE-09-2019-0286.
- J. Biggs, "What the student does: Teaching for enhanced learning," Int. J. Phytoremediation, vol. 21, no. 1, pp. 57-75, 1999, doi: 10.1080/0729436990180105. [2]
- [3] Β. "Teaching for guality university: What the student 2011. .1. Biggs and С. Tang. learning at does." https://books.google.it/books?hl=it&lr=&id=VC1FBgAAQBAJ&oi=fnd&pg=PP1&dg=Biggs,++J.B.:++Teaching++for++quality++learning++at++university;++What++the++student++d oes.McGraw-hill+education+(UK)+(2011)&ots=E8wSkH6zQq&sig=3G0fAs088jZWVlM2KaJXAgGi 2c&redir esc= (accessed Apr. 30, 2021).
- [4] "ISO - IWA 2:2003 - Quality management systems - Guidelines for the application of ISO 9001:2000 in education." https://www.iso.org/standard/38866.html (accessed Apr. 30, 2021).
- [5] ISO, "ISO - ISO 21001:2018 - Educational organizations - Management systems for educational organizations," International Organization for Standardization, 2020. https://www.iso.org/standard/66266.html (accessed Apr. 30, 2021).
- [6] "Guidelines for Use: Sustainable Foundations: A Guide for Teaching the Sustainable Development Goals by the Manitoba Council for International Cooperation is licensed under CC BY-NC-SA 4.0."
- [7] "ESCO - Occupations - European Commission." https://ec.europa.eu/esco/portal/occupation?uri=http://data.europa.eu/esco/occupation/579254cf-6d69-4889-9000-9c79dc568644&conceptLanguage=en&full=true&resetLanguage=true&newLanguage=en&skillFilterIndex=0#&uri=http://data.europa.eu/esco/occupation/579254cf-6d69-4889-9000-9c79dc568644%23&uri=http://data.europa.eu/esco/occupation/579254cf-6d69-4889-9000-9c79dc568644 (accessed Apr. 30, 2021).
- J. W. Moran and B. K. Brightman, "Leading organizational change," J. Work. Learn., vol. 12, no. 2, pp. 66-74, Mar. 2000, doi: 10.1108/13665620010316226. [8]
- [9] R. Lozano, K. Ceulemans, and C. Scarff Seatter, "Teaching organisational change management for sustainability: Designing and delivering a course at the University of Leeds to better prepare future sustainability change agents," in Journal of Cleaner Production, Nov. 2015, vol. 106, pp. 205-215, doi: 10.1016/j.jclepro.2014.03.031.
- R. S. Nakayama, M. de Mesquita Spínola, and J. R. Silva, "Towards 14.0: A comprehensive analysis of evolution from 13.0," Comput. Ind. Eng., vol. 144, p. [10] 106453, Jun. 2020, doi: 10.1016/j.cie.2020.106453.
- [11] https://www.vectorstock.com/royalty-free-vector/word-cloud-industrial-engineering-vector-20249860
- [12] M. M. Mabkhot et al., "Mapping Industry 4.0 Enabling Technologies into United Nations Sustainability Development Goals," Sustainability, vol. 13, no. 5, p. 2560, Feb. 2021, doi: 10.3390/su13052560.



Rzeszow, Poland, 12 June 2021



Co-funded by the









11TH CONFERENCE LEAN LEARNING ACADEMY

MULTIPLIER EVENT

DEFINITION OF NEW COMPETENCES IN THE DOMAIN OF INDUSTRY 4.0 FOR DIFFERENT ENGINEERING PROFILES

Francesco Lupi



LEAN LEARNING ACADEMY POLSKA

PROJECT NUMBER 2019-1-SE01-KA203-060572

